



## North Myrtle Beach Primary

901 11th ave. N

North Myrtle Beach, SC

<b>Grades</b>	PK-1 Primary School	
<b>Enrollment</b>	777 Students	
<b>Principal</b>	Renea Anderson Fowler	843-663-0195
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Excellent</b>	<b>Good</b>
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

\* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	86.9%
Student-teacher ratio in core subjects	23.3 to 1
Teachers with advanced degrees	60.0%
Teachers returning from previous year	84.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	14.3 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=777)</b>				
First graders who attended full-day kindergarten	96.5%	Down from 97.2%	100.0%	100.0%
Retention rate	3.6%	Up from 2.1%	4.5%	3.6%
Attendance rate	96.1%	Down from 96.5%	95.6%	95.7%
With disabilities other than speech	3.9%	Up from 3.4%	4.7%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	60.0%	Up from 58.0%	59.1%	60.7%
Continuing contract teachers	86.7%	Up from 74.0%	87.0%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.7%	Down from 85.7%	85.5%	89.6%
Teacher attendance rate	93.0%	Down from 94.7%	95.1%	95.2%
Average teacher salary*	\$54,220	Up 7.5%	\$48,022	\$47,550
Professional development days/teacher	16.7 days	Down from 20.6 days	14.2 days	16.7 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	5.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.5 to 1	19.6 to 1	19.3 to 1
Prime instructional time	86.9%	Down from 87.6%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,988	Up 11.6%	\$6,916	\$6,858
Percent of expenditures for instruction**	70.7%	Down from 72.3%	69.3%	70.4%
Percent of expenditures for teacher salaries**	50.2%	Down from 67.7%	64.0%	63.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Just a short walk from the beach, tucked away in the midst of a bustling coastal community, lays a tideland treasure: North Myrtle Beach Primary School. Our school strives to provide a rigorous and relevant curriculum with opportunities to learn that are as varied and as adventurous as our coastal backyard. While creating a safe and nurturing environment, we endeavor to engage students through the use of the best instructional practices and challenging experiences. With the hope of moving our pupils forward on the learning continuum, staff development for the year concentrated on a number of language arts opportunities. After working with a writing consultant, teachers incorporated the reading-writing connection and the use of elaboration in their daily writing component. Additionally, teachers received intensive training with a new phonics program and with literacy workstations which should enable students to become more fluent readers. Building on the culture that Positive Behavioral Interventions and Supports has brought to our school, we continued to provide our students with a rewards system based on positive incentives rather than negative sanctions. Discipline referrals have decreased significantly and NMBP has been recognized by the state department as a PBIS Exemplar School! We had many opportunities to celebrate throughout the year. Ceremonies were held to recognize student achievement and student improvement. Art and field day experiences and student study trips served to enhance the regular curriculum, and students practiced their recycling procedures by collecting more than 4,000 telephone books. Students and staff gave back to their community by donating more than 2,000 items to a local food bank, collecting more than \$3,500 for the American Heart Association, and helping to raise more than \$4,000 for the American Cancer Society. Bobbie Edge, Principal, 2008-09; Julie Bohlmann, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	56
Percent satisfied with learning environment	96.4%
Percent satisfied with social and physical environment	96.4%
Percent satisfied with school-home relations	94.6%

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year